

TEACH OR TREAT

IDENTIFY COMMUNICATE ACT

As a department, we are promoting learning conversations. If clinical concerns are escalated to you, please use TEACH or TREAT to frame your response.

TEACH

Reassuringly explain to colleagues and women why you think there is no need for clinical concern and action to be taken.

TREAT

Take action, provide the appropriate response in the appropriate time frame.



STILL CONCERNED? ESCALATE FURTHER

You as a clinician are worried that a mother or baby are deteriorating and have escalated. Your colleague does not seem concerned. What do you do?

Have you ever felt uncomfortable and still worried with another clinician's decision in response to an escalation?

What do you do?

- A) Worry about the baby, but feel unable to do anything?
- B) Wait until your colleague comes back despite still being worried about the baby?
- C) Ask your colleague to explain to the woman and you why they think the CTG is OK and make a plan together taking into account the woman's birth preferences?

Have you considered the impact on others of how you respond to clinical escalations?

What do you do?

- A) Say everything is ok, sign the CTG and leave the room?
- B) Say everything is ok for now and you will come back to review after 30mins?
- C) Explain to your colleague and woman why you think the CTG is OK and make a plan together taking into account the woman's birth preferences?