

SITM: Menopause Care (MPC)

SECTION 1: CAPABILITIES IN PRACTICE (CiP)

Key skills	Descriptors				
Takes a relevant medical and lifestyle history and performs an appropriate examination	 Takes an appropriate history and performs a relevant examination relating to menopause. Formulates a differential diagnosis to identify the proper diagnosis. Provides relevant health and lifestyle advice to help someone going through the menopause. Is able to address ethnic and transcultural issues of someone going through the menopause. Can prioritise a woman's needs. 				
Applies an understanding of the pathophysiology of the menopause to someone presenting with menopausal symptoms	 Performs an appropriate examination with minimum distress to the patient. Demonstrates the principles of psychosexual evaluation. Takes a sexual history, including dyspareunia, vaginismus, psychosexual dynamics and libido. Identifies and refers women with psychosexual problems to Psychosexual counselling. 				
Evidence to inform decision					
 Mini-CEX CbD Reflective practice Local and deanery teachi RCOG Learning 	 Log of cases and audit Observation of consultations Management of consultations TO2 (including SO) 	Observation of consultationsManagement of consultations			

- The use of visual analogue scores and quality of life questionnaires
- The short- and medium-term sequelae of the menopause, including:
 - o vasomotor symptoms, incidence and aetiology
 - o connective tissue effects, including skin and hair
 - urogenital atrophy, the effect on someone's urethra, bladder, vagina and pelvic floor muscles
 - o mood disorders
 - o cognitive symptoms
 - o sexual changes and sexual dysfunction



- The benefits of hormone replacement therapy (HRT) on someone's cognitive function and memory
- The role of support and education from affiliated psychosexual counsellors

Key skills	Descriptors				
Is able to evaluate the need for and prescribe appropriate medical therapy and how it will be delivered	 Creates an individual benefit (e.g. osteoporosis and cardiovascular) / risk (e.g. breast, venous thromboembolism (VTE), stroke endometrial) ratio for HRT. This is based on someone's personal and family risk profile and their choices. The patient should understand how this is affected by route of delivery. Can counsel someone a with specific pre-existing medical conditions on managing the menopause. Demonstrates familiarity with the long-term effects of HRT on bones. Is able to advise someone about the long-term effects of HRT on their cardiovascular system and cognitive function and dementia risk, and to the breast. Discusses changes in memory and cognitive function in menopausal women and the potential benefits of HRT. 				
Is aware of alternative treatments for managing menopausal symptoms	 Can counsel someone on the efficacy and safety of pharmaceutical alternatives for managing menopausal symptoms. Can counsel someone on the efficacy and safety of complementary therapies for managing menopausal symptoms. 				
Is able to undertake clinical assessment of osteoporosis risk and make appropriate recommendations	 Correctly identifies patients with risk factors for osteoporosis. Discusses lifestyle and therapeutic interventions to women at risk of osteoporosis and those who already have the disease. Applies knowledge of the role of calcium and vitamin D supplements in menopausal women at risk of osteoporosis. Recommends appropriate investigations, e.g. a bone density scan (DEXA scan). Interprets bone density assessment findings. Conveys bone density findings to patients to enhance their understanding without causing unnecessary alarm. Liaises with osteoporosis/radiologist specialist. 				
Is able to risk assess and advise women with personal	 Discusses cardiovascular benefits and risks of HRT. Discusses the following with patients: Effect on VTE and stroke risks of HRT with modification due to route of administration. 				



and/or familial cardiovascular risk factors	choices for patie	Makes appropriate recommendations regarding therapeutic choices for patients with pre-existing cardiovascular disease. Liaises with haematology specialist, where appropriate.			
Is able to undertake clinical assessment of someone's breast cancer risk	 Offers managem density in wome increased risk du have undergone 	Identifies and refers women with breast problems/cancer risk. Offers management options for menopause symptoms/low bone density in women with previous breast cancer and those at an increased risk due to a family history. This includes those who have undergone prophylactic risk-reducing surgery, and women using chemoprevention.			
Is able to recognise and investigate abnormal endometrial/unscheduled bleeding in per- and postmenopausal patients on HRT	 Interprets ultrase Chooses appropriate of the property Modifies HRT regrated taking progester Discusses the rise 	Assesses bleeding pattern and recognises abnormal bleeding. Interprets ultrasound and endometrial histology results. Chooses appropriate HRT regimen, according to someone's bleeding pattern and uterine status. Modifies HRT regimen if they have bleeding or side effects from taking progesterone. Discusses the risk of developing endometrial cancer when someone is on HRT.			
Evidence to inform decision					
Mini-CEXCbD		TO2 (including SO)Local and deanery teaching			

Knowledge criteria

• Reflective practice

- The place of estrogen, progestogen, and testosterone and their side effects
- The routes of delivery for medication and circumstances when these are indicated
- The types of HRT that are available and different combinations
- Contraindications, risks and the adverse effects of different preparations
- The implications and management options, and the role of conventional and complementary therapies, for a woman with:

RCOG Learning

- breast cancer
- o gynaecological malignancy, e.g. ovarian, endometrial and cervical
- o endometriosis
- o fibroids
- o neurological disease, e.g. migraine, epilepsy, Parkinson's disease, Alzheimer's disease and multiple sclerosis
- o gastrointestinal disease, e.g. Crohn's disease, disorders of the gall bladder and liver, and lactose intolerance
- o endocrine, e.g. diabetes and thyroid disease
- o autoimmune disease, e.g. rheumatoid arthritis and systemic lupus erythematosus (SLE)
- HIV
- The importance of lifestyle and environment on risk of e.g. being obese, smoking and alcohol consumption



- Bone physiology, including genetics, peak bone mass, and contributing factors (environment, exercise and anorexia/bulimia)
- Methodology for investigating and screening bone density, including the DEXA scan and ultrasound densitometry
- Bone markers and their relevance
- Fracture risk assessment tools (e.g. Fracture Risk Assessment Tool (FRAX®, QFracture, Garvan Institute of Medical Research)
- The role and place of HRT and pharmaceutical alternatives, e.g. bisphosphonates and Selective Estrogen Receptor Modulators (SERMs)
- The predisposing factors for cardiovascular risk, e.g. obesity, diabetes, blood pressure and thrombotic risk
- The effect of estrogen on someone's lipid profile, vascular dynamics, coagulation factors, insulin sensitivity, weight distribution and cellular oxidation
- Epidemiological studies and the distinction between primary and secondary prevention
- Understanding of basic lipid profile, homocysteine and cardiovascular risk markers, e.g. lipoprotein (a), and genetic markers
- The concepts and application of cognitive assessment and examination
- Epidemiology of dementia and genetic predisposition of developing the disease
- Pathoaetiology of dementia, e.g. amyloid deposition and cholinergic transmission
- Effects of estrogen on the central nervous system and neural cells
- Oestrogen receptor sites and neurotransmitters
- Suppression of apolipoprotein E
- Effects on cerebral blood flow
- Different types of dementia
- Treatable causes, e.g. endocrine, toxic, traumatic and metabolic and, cholinesterase inhibitors
- Non-modifiable and lifestyle risk factors for breast cancer
- The role of HRT in women with benign breast conditions and the different levels of risk in these groups
- Principles of the NHS breast screening programme and the indications for imaging in symptomatic women
- The referral guidelines for women with breast symptoms and diagnostic triple assessment
- Principles of adjuvant endocrine therapy for breast cancer and chemoprevention in women at high risk of developing the disease so that doctor can advise patients appropriately
- The risks of treatment and non-treatment
- The difference between sequential and continuous combined HRT regimens and the bleeding patterns that are expected with both.
- The causes of abnormal bleeding in perimenopausal and postmenopausal women and unscheduled bleeding in people on HRT, plus how to assess such cases.
- The management options for women with unscheduled bleeding on HRT, including changing the way they take progestogen. This could include changing the dose, duration of taking it or how progestogen is prepared in their HRT regimen.



MPC CiP 3: The doctor diagnoses and manages the care of women with premature ovarian
insufficiency (POI).

Key skills	Descriptors				
Is able to diagnose POI	 Applies an understanding of the physiological changes in follicle-stimulating hormone (FSH) levels, inter-cyclical variations and the role of FSH in the diagnosis of POI. Is able to diagnose POI and discusses differential diagnosis with patients who have the condition. 				
Is able to discuss the short- term and long-term sequelae of POI and how it can be managed	 Can counsel someone on the impact of POI on their bone, cardiovascular and cognitive health. Is able to discuss the role of HRT/combined hormonal contraception (Combined Oral Contraception (COC)) in minimising the long-term health sequelae associated with POI. Discusses the role of HRT for managing symptoms. Is able to demonstrate understanding of contraceptive needs/options in women with POI. 				
Manages low bone density in women with POI	 Screens for bone density e.g., DEXA scan and bone turnover markers and understands their relevance. Discusses lifestyle modifications, the role of weight-bearing exercise, calcium and vitamin D supplements. 				

Evidence to inform decision

•	Mini-CEX	•	TO2 (including SO)
•	CBD	•	Local and deanery teaching
•	Reflective practice	•	RCOG Learning

Knowledge criteria

- The physiology, epidemiology and demography of the climacteric to include:
 - endocrine changes
 - aetiology of ovarian failure
 - o primary and secondary ovarian failure and surgical menopause
- The role of anti-Müllerian Hormone (AMH) in assessing ovarian reserve and its potential role in the assessment of women with POI, where the diagnosis is inconclusive
- Genetics of the menopause and the role of genetic screening and autoantibody screening in women with POI
- The differences between HRT and COC. Also the difference between COC containing ethinylestradiol and those containing estradiol.
- The fertility implications of POI and the options available to women with POI who want to get pregnant, including the role of egg donation
- The role and pros and cons of fertility preservation and oocyte freezing in women at risk of POI
- The role of HRT in treating low bone density
- The limitations and reservation regarding the use of bisphosphonates in women with POI



Key skills	Descriptors			
Demonstrates that they can develop the service	 Liaises with management teams and clinical commissioning groups (CCGs). Has an understanding of financial considerations to develop a menopause service. Has experience in participating in clinical governance. Can demonstrate that they have been involved in quality improvement. Is able to undertake data analysis and collection related to outcomes. 			
Develops clinical guidelines and patient information	 Is aware of available sources of written and web-based information for patients. Designs or adapts patient information so that it can be used locally and understands local processes for patient information. Participates in writing protocols, clinical pathways, service development plans and evidence-based guidelines. Establishes and/or enhances local clinical pathways. 			
Evidence to inform decision				
Mini-CEXCbDReflective practice	RCOG LearningPerform quality improvement projectNOTSS			

Knowledge criteria

• TO2 (including SO)

- Principles of setting up and maintaining a formulary
- Organisational structure of CCGs/trusts and funding issues
- Ethical issues related to clinical decision making and legal responsibilities
- Links with primary and secondary care

Local and deanery teaching

- The leadership skills required in clinical organisation
- The definition and conduct of auditing e.g. benchmarking, audit cycle and closing the loop
- The evidence base of best practice, including quantitative research, principles of statistics, healthy user bias and factors of statistical confabulation
- The principles of research methodology, specifically:
 - o types of projects e.g. observational/Randomised Controlled Trial (RCT)/translational

Develops and enhances local clinical

pathways

- o role of research and development department
- o importance of Good Clinical Practice (GCP)
- obtaining ethics approval

- Central Office for Research Ethics Committees/Multicentre Research Ethics Committees/Local Research Ethics Committees)
- o application for funding
- o role of Medicines and Healthcare Products Regulatory Agency/EMEA/FDA

SECTION 2: PROCEDURES

There are no procedures in this SIPM.

SECTION 3: GMC GENERIC PROFESSIONAL CAPABILITIES (GPCs)

Mapping to GPCs

Domain 1: Professional values and behaviours

Domain 2: Professional skills

- Practical skills
- Communication and interpersonal skills
- Dealing with complexity and uncertainty

Domain 3: Professional knowledge

- Professional requirements
- National legislative structure
- The health service and healthcare system in the four countries

Domain 5: Capabilities in leadership and team working

Domain 6: Capabilities in patient safety and quality improvement

Domain 8: Capabilities in education and training

Domain 9: Capabilities in research and scholarship

SECTION 4: MAPPING OF ASSESSMENTS TO MPC CiPs

MPC CIP	OSATS	Mini-CEX	CbD	NOTSS	TO1/ TO2	Reflective practice
1: The doctor is able to assess someone presenting with menopausal symptoms		X	X		X	X
2: The doctor understands the benefits and risks of HRT and alternative therapies		X	X		X	X

MPC CIP	OSATS	Mini-CEX	CbD	NOTSS	TO1/ TO2	Reflective practice
3: The doctor diagnoses and manages the care of women with premature ovarian insufficiency (POI)		X	X		X	X
5: The doctor is able to manage a menopause service		Х	Х	X	X	Х

SECTION 5: RESOURCES (OPTIONAL)

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