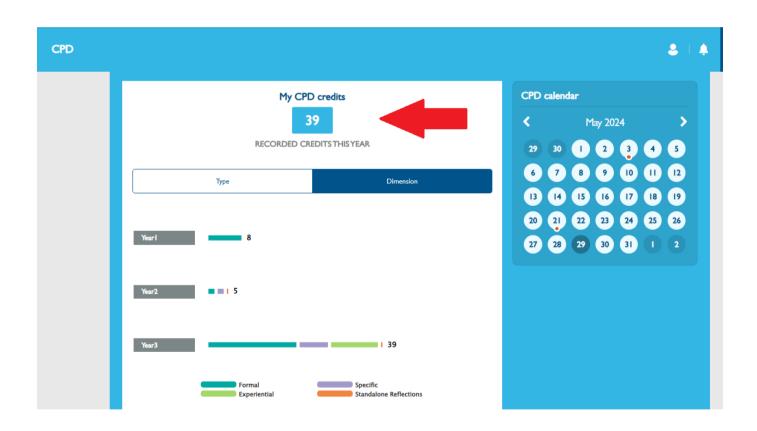


# CPD ePortfolio – 2024 new functionalities

This document presents a summary of the recent developments implemented on the CPD ePortfolio, based on the valuable feedback collected from CPD users as part of the CPD evaluation project. These updates aim to improve the user experience for CPD participants engaging with the RCOG CPD ePortfolio.

## 1) New credit counter on your CPD Dashboard

The credit counter on the CPD dashboard has been replaced with a count-up credit display. This facilitates the tracking of the number of credits participants have collected during their CPD year.





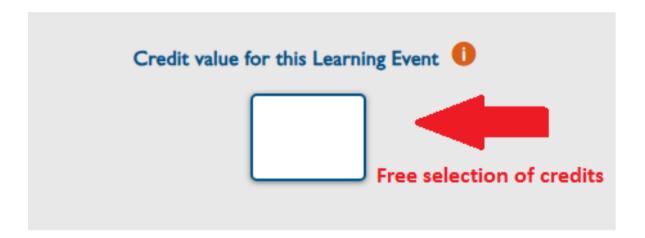
#### 2) Free selection of credits for your Learning Events

The RCOG now enables CPD participants to have greater autonomy over their Continuing Professional Development by allowing free selection of CPD credits. It recognises that they are adult learners responsible for ensuring they meet the requirements for their appraisal and revalidation.

This change addresses concerns raised by CPD participants during the evaluation process who felt that the points awarded did not fairly reflect the effort undertaken for some activities.

The College continues to offer recommendations for CPD points for a wide variety of activities in the CPD Framework document.

Free selection of credits applies to all types of Learning Events (Formal, Experiential, and Specific), with the exception of the completion of TOG and SIP guizzes, which will continue to have a credit value of 2 and 3 credits respectively.



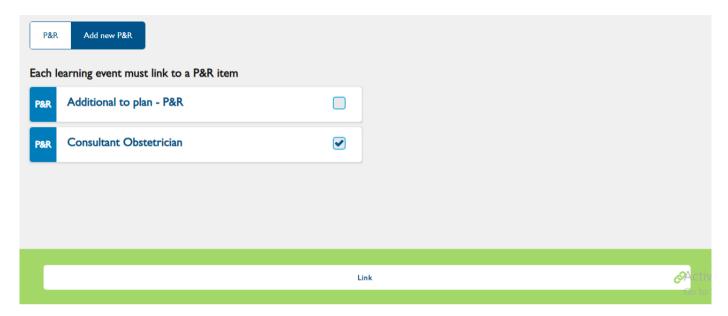
## 3) Linking Learning Events to your PLP is no longer required

Following feedback from CPD users, the College has removed the necessity of linking your Learning Events to your Personal Learning Plan (PLP). Learning Events now only have to be linked to your Practice & Role (P&R).

By removing this requirement, we have streamlined the process of recording CPD activities



to your account without affecting the fundamental principles of the CPD Framework.



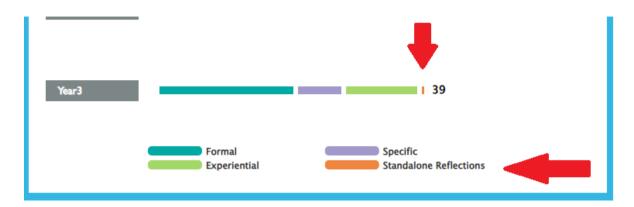
Further information on how to link your Learning Events to your P&R can be found in our guidance document.

## 4) Standalone Reflections and free date selection

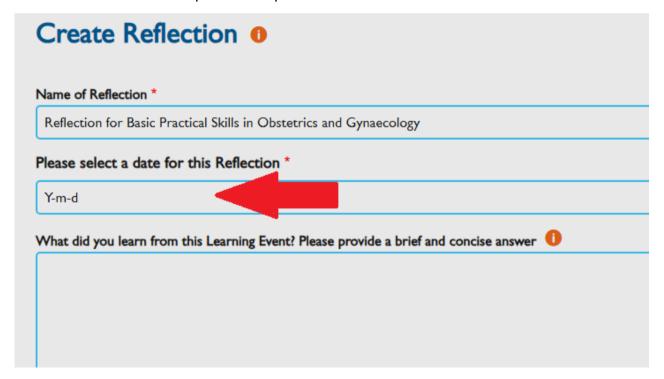
The reflective element is a key way for participants to identify ways to improve their practice and service delivery. The process of CPD is most valuable when individuals reflect on their learning.

To encourage reflection on your CPD activities, we have introduced a new functionality which allows you to record Reflections on your account without the necessity of creating a Learning Event. These are called Standalone Reflections, which will allocate 1 credit to your account.

These will be displayed on your CPD Dashboard under the 'Standalone Reflections' category.



Additionally, it is now possible to select the date of your Reflection and allocate credits to events which have taken place in the past.



Further information on how to add a Reflection can be found in our guidance document.

#### **CPD Office Contact**

If you require technical support with the use of the CPD ePortfolio, please contact the CPD Office via email at <a href="mailto:cpd@rcog.org.uk">cpd@rcog.org.uk</a>