

# **SITM: Care for Prematurity (CP)**

# **SECTION 1: CAPABILITIES IN PRACTICE**

CP CiP 1: The doctor demonstrates the skills and attributes to counsel parents who have experienced preterm birth.

Key Skills	Descriptors				
Delivers appropriate and timely postnatal and preconceptual advice to reduce midtrimester loss/preterm birth	<ul><li>advice to redu</li><li>Counsel wome</li></ul>	advice to reduce midtrimester loss/preterm birth.			
Evidence to inform decision					
<ul> <li>NOTSS</li> </ul>		Reflective Practice			
• TO2		Attendance at preterm birth clinic			
• CBD		<ul> <li>Examples of anonymised pregnancy plans</li> </ul>			

#### **Knowledge criteria**

Mini-Cex

- Epidemiology of pre term labour
- Current theories on the aetiology of spontaneous pre term labour
- Risk factors associated with preterm labour
- The causes, associations, recurrence risks and preventive strategies for mid-trimester fetal loss, and preterm labour
- Current thinking around surgical and pharmacological strategies for reducing the risk of midtrimester loss
- Current thinking around surgical and pharmacological strategies for reducing the risk of prematurity

CP CiP 2: The doctor demonstrates the skills and attributes to optimally manage the pregnancy of a woman who is at risk of preterm birth.

Key Skills	Descriptors				
Is able to predict the woman at risk of mid-trimester loss/preterm birth and make an appropriate management plan	<ul> <li>Takes a targeted history to assess for risk factors</li> <li>Manages and modifies specific risk factors including smoking, domestic violence, previous cervical surgery, uterine abnormalities and previous full dilatation-C-sections.</li> </ul>				

	<ul> <li>Demonstrates familiarity with screening strategies that may assist in the subsequent assessment of risk and can advise about care pathways.</li> <li>Competently performs transvaginal cervical length scans and their interpretation.</li> <li>Delivers appropriate advice and counselling based on these results.</li> <li>Is aware of specific interventions and can advise accordingly.</li> </ul>
Is able to advise and carry out interventions to prevent mid-trimester loss/preterm birth	<ul> <li>Demonstrates the ability to discuss the procedure, timing, risks and benefits of cervical cerclage.</li> <li>Demonstrates the ability to asses when a history indicated cerclage, an emergent cerclage and an emergency cerclage is required.</li> <li>Demonstrates the skills to insert an effective cervical cerclage.</li> <li>Is familiar with post-operative care following cerclage.</li> <li>Demonstrates the ability to advise, and where necessary, carry out alternative interventions such as insertion of an Arabin pessary and/or progesterone supplementation.</li> <li>Understands the indications and when to refer for transabdominal cerclage.</li> <li>Understands the timing and targeting of drug therapies aimed at reducing morbidity (such as steroids and magnesium sulphate).</li> </ul>

#### **Evidence to inform decision**

- Reflective Practice
- NOTSS
- TO2
- CBD
- Mini-Cex
- OSATs (see below)

- Attendance at preterm birth clinic
- Examples of anonymised pregnancy plans
- Log of cases and outcomes
- Evidence of cervical suture simulation training

#### **Knowledge criteria**

- Recognise when cervical length measurement should be offered and know the criteria for doing so accurately
- The role of bedside testing in assessing the risk of mid-trimester loss and prematurity
- The indications, complications and types of cervical cerclage
- The role of pharmacological agents in reducing the risk of mid-trimester loss and prematurity eg progestogens
- The role of bacterial vaginosis and the merit of screening in women at risk mid-trimester loss and prematurity
- The impact of degrees of prematurity on the neonate and on neurodevelopment

## **SECTION 2: PROCEDURES**



Procedures marked with \* require three summative competent OSATS

Procedures	Level by end of training	CIP 1	CIP 2
Ultrasound – cervical length *	5		Χ
Insertion of cervical suture *	5		Χ

## **SECTION 3: GMC GENERIC PROFESSIONAL CAPABILITIES**

## Mapping to GPCs

Domain 1: Professional values and behaviours

Domain 2: Professional skills

- Practical skills
- Communication and interpersonal skills
- Dealing with complexity and uncertainty
- Clinical skills (history taking, diagnosis and management, consent; humane interventions; prescribing medicines safely; using medical devices safely; infection control and communicable diseases)

Domain 3: Professional knowledge

- Professional requirements
- National legislative requirements
- The health service and healthcare systems in the four countries

Domain 4: Capabilities in health promotion and illness prevention

Domain 5: Capabilities in leadership and teamworking

Domain 6: Capabilities in patient safety and quality improvement

- Patient safety
- Quality improvement

Domain 7: Capabilities in safeguarding vulnerable groups

## **SECTION 4: MAPPING OF ASSESSMENTS TO CP CiPs**

CP CIP	OSATS	Mini-CEX	CbD	NOTSS	TO1/ TO2	Reflective practice
1: The doctor		Х	Χ	Χ	Х	Х
demonstrates the						
skills and attributes						

CP CIP	OSATS	Mini-CEX	CbD	NOTSS	TO1/ TO2	Reflective practice
to counsel parents who have experienced preterm birth						
2: The doctor demonstrates the skills and attributes to optimally manage the pregnancy of a woman who is at risk of preterm birth	X	X	X	X	X	X